

STANCE OF ENGINEERING COLLEGE LECTURERS AND STUDENTS TOWARDS PRESENT DAY EXAMINATION SYSTEM

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Received: 13 Sep 2018

Accepted: 19 Sep 2018

Published: 30 Sep 2018

ABSTRACT

The main purpose of this study was to examine the Stance of Engineering college faculties and students towards present-day examination system. The present study was undertaken using the survey method (Empirical Study) the participants of the study were 100 lectures and 200 students of Government and private Engineering colleges of Hyderabad, Telangana, India in the 2016-2017 session. They were selected by Non-Random sampling method, adopted standardized tool for data collection which consisted of 60 statements. With 30 positive and 30 negative statements. Data were analyzed using statistical techniques like mean, standard deviation, variance, t-test (differential analysis) and spearman's product correlation co-efficient. The findings revealed that the entire sample of faculties, as well as students, had a low significant difference in their attitudes towards present-day examination system. There were suggestions were made that same study may be extended to different levels of educational institutions all over the state. Other variables like locality, qualifications, origin, region, etc. can be included and an in-depth study can be carried out in this research area.

KEYWORDS: *Correlation Co-Efficient, Differential Analysis, Examination System, In Depth Study, Research Area, Standardized Tool, T-Test, Variance*